

MISSION BASED LEARNING



NEWSLETTER 5

December 2021

As the pandemic restrictions across Europe continue our Transnational Partner meeting, this time hosted by the Lithuanian team, was held online, on Microsoft Teams between 2 and 3 December, 2021. The meeting agenda included:

- a review of the work progress on the project outputs,
- presentation of the students' work in international teams
- announcement of the winners of the video contest
- setting up plans for the future

Among the many project related themes, we discussed the impact that missions have on the on the students. The interviews with the students and the teacher revealed that students developed a number of skills such as entrepreneurial skills, communication skills, presentations skill or computer literacy.

Working on the missions clearly helps students to develop their learner autonomy, motivation and confidence. The most important conclusions regarding the project intellectual outputs are summarized below.

The school guide to mission-based learning is going to be a multi-faceted website. As with other project activities one of the key roles will be assigned to students who will not only inform the guide but will also be encouraged to shape its final presentation.

The video for the intellectual output under the name What we need and how we learn is being put together by the University of Eastern Finland. Student teams are documenting their work by shooting videos, the fragments of which will be used in the final project video output.



The screenshot shows a Zoom meeting interface. On the left, a presentation slide with a blue background and white circuit-like graphics is displayed. The slide title is "IMPACT ON THE STUDENTS". It contains three bullet points:

- Enjoy communicating and making new friends with those in the project (from their own country and other countries)
- Learn co-operative learning together or individually; teamwork, sharing the workload evenly; learn to make decisions
- Find speaking easier and easier – less shy, more confident about speaking / more mature now

On the right side of the screen, there is a vertical grid of video feeds for participants. At the bottom of the Zoom window, there are standard controls: a play button, a volume icon, a timer showing "9:27 / 52:33", and icons for chat, settings, and a grid view. A "LG" icon and a "+17" indicator are also visible.

The work on intellectual output 3, a policy paper on what (local) policy makers can do for 21st century young learners identified that teachers need:

- space in the curriculum to accommodate missions,
- flexibility in implementing the curriculum to connect it to missions,
- recognition for their efforts while working on the missions.

It was also concluded that local authorities notice and perceive mission positively, however this is often limited to lip service, as there is no clear evidence of supportive actions.

The winners of the video contest set up by the University of Eastern Finland are the Romanian Team. Their Video 2 won the first place. Congratulations! All videos can be viewed here:

<https://www.youtube.com/playlist?list=PLpIFaVcTjZa2q7h2nMg0Zfxhh3F4cK97i>

Looking ahead to the future, it was agreed that, the pandemic situation permitting, the next meeting will be held offline at the University of Finland, Joensuu between 4 and 6 May 2022.

